

September/ October 2021

### Welcome (Back) Nurse Colleagues!

By Rikka Yambao

#### **INSIDE THIS ISSUE:**

New Student Orientation Day	1
Nursing students share experiences in COVID-19 Immunization Clinics	1-3
Orange Shirt Day 2021	4
UMSNs Run for Breast Cancer Awareness	6

#### Featuring

- Nurse Creative: Ayesha Anwar
- Advertisements
- Halloween Photo Contest
- Nurse Meme Corner
- Editor's Note
- NSA Members
- Contact Us

"It was very meaningful to meet the new students through an online plat-

form! It's great to not only get a perspective from them, but (to) hear and address their concerns,

especially during this difficult time we are in," says Gieselle Ortilla, NSA Vice Stick, when asked about her New Student Orientation experience. From August 31 to September 1, the College of Nursing welcomed 120 new



students for the Fall 2021 intake. Due to the current COVID-19 restrictions, the NSA hosted a virtual orientation day for our new nurse colleagues for the second time. NSA Senior Stick Gillian

Laninga adds, "I really appreciate getting any opportunity that I can to reassure students that

although their studies will be busy, they will still have time for other things in their life; it is all about finding their groove and seeing what works for them!"

The NSA's introduction video can be viewed at:

https://www.youtube.com/watch?v=I4CKJJeB7bo&feature=youtu.be

## Nursing students share experiences in COVID-19 Immunization Clinics

By Rikka Yambao

Almost two years since the global pandemic that challenged everyone's idea of a "normal" daily living, nurses, physicians, respiratory therapists, and many others including healthcare students had been working nonstop in the front lines. A number of individuals from the University of Manitoba's College of Nursing had also

chosen to join the ranks by working in the province's vaccine clinics.

**Kandy Umeohabike,** a Year 3 Term 1 student, had decided to work in

### (Cont'd) Nursing students share experiences in COVID-19 Immunization Clinics

the immunization clinics in hopes of helping community increase its vaccination percentage. Umeohabike says, "working as an Immunizer provides me with vast knowledge in my field and helps me practice therapeutic communication." She also shares having the opportunity to work at the Supersites and with the Focused Immunization Teams (FIT) using VEMA, a mobile clinic that goes into communities with poor accessibility to the vaccines. "I have had days where I wished to stay longer than an 8-hour shift just because I had so much joy." Umeodifferent groups of people and honestly, it is so hard to pick a (single) memorable experience."

RJ Canlas, also a Year 3 Term 1 student, works as a Clinic Navigator and had been assigned some of its subroles including Screener, Registration Desk Navigator, Flow Organizer, Trunk Navigator, and Immunization Recorder. Canlas shares that the latter has been his favourite

role as he got to work very closely with the Immunization team and also interact with various medical professionals and students. "The most memorable part of working at the clinic is meeting and getting to know other nursing students

grounds as well as advocating for their comfort and safety."

Mohit Kaushal, a Year 4 Term 1 student states, "As nursing students, we have a role to help out because we are future healthcare providers," Kaushal shares being



habike tells The Pulse. (Top row L-R): Gillian Laninga, Parth Khanna, Charity Marschischuk, Ankit Raturi, and Vivian K.
"I have worked with Maira Ashraf, Colleen Soriano, and Lycah Guilipa

from the College of Nursing... getting to listen to their individual experiences...as well as (receiving) some really helpful tips as to how I can survive the rest of my nursing student career. Although I am not directly involved with the clinical side of the vaccampaign, cination working at the clinics will definitely affect my future nursing practice... (it) improved my ability to interact with clients from different back-

assigned in all the Immunizer sub-roles such as observing people for adverse reactions, prevaccines, drawing up immunizing, and addressing the clients' concerns about the vaccines. "I really liked (working in) the trunks because I get to immunize and (it) keeps me in touch with my nursing skills." Kaushal also mentions having the opportunity to administer his very first intramuscular injection at

COVID-19 vaccine clinic— a skill that he, unfortunately, did not get the chance to practice during his previous clinical rotations.

help out Grace Gao, also a re future Year 3 Term 1 student says, "I wanted to help re-open up the province and contribute with what I can." Gao

shares that her takeaway from this experience is having a better sense of professionalism and being able to view herself more as a healthcare professional. When asked about her favourite moments as an Immunizer, Gao exclaims, "I worked a shift with Denise from Skills Lab! I had her (as an instructor) before but working with her more closely was a fun experience. She was

"With all these experiences combined and many more, I recall telling my mom after my first day that, 'If this is what nursing is, I love every part of it.'"

#### (Story Continued)

knowledgeable and it was great conversing with her."

Lycah Guilipa, a Year 4 Term 2 student, had worked both as an Immunizer and Navigator in the clinics. Since January 2021, Guilipa had been in the Notre Dame pop-up site and vaccine supersites such as RBC and Leila. According to her, this experience has been "an amazing opportunity to strengthen (her) nursing skills relevant to (her) future practice. It was also an opportunity to work with verv experienced and dedicated nurses and other health professionals who are very encouraging and pleasant to be colleagues with." When asked which of the two positions she prefers more, Guilipa replies, "every role is (just) as important... but being the Immunizer is what I find the most fulfilling because I know that when I immunize the clients in my trunk, they will be leaving with not just a smile on their face but also an extra protection that will keep them and everyone who is im-

portant to them safe."

Hussein Albairmani, a Year 4 Term 1 student states that he enjoys the Observer sub-role as he gets to apply his nursing skills while working with a team who manages immunization-related complications such fainting, allergic reactions, needle phobia, any others. The fourth-year student also reminisces, "I was immunizing one client and after getting their shot, they started crying. Initially, I thought it was their nerves and anxiety catching up to them but after I



(Standing L-R): Faith Sumayod, Airah Ramos, Jonas De Ocampo, Francesca Gonzales, Jasmin Quijano, and Patricia Catalla (Sitting L-R:) Rikka Yambao and Frances Hernandez)

talked with the person, they told me that getting the vaccine meant so much to them and those were tears of joy as they'll be able to see their grandchildren in person after a full year of not seeing them."

Meanwhile. Frances Hernandez, a Year 4 Term 2 student favours the Immunizer position's sub-role in Informed Consent more. "To be in this role, you must be updated with the research articles. factsheets. and the (guidelines) as educating clients is the second big part of being in (in this role). When the Pfizer and the Moderna vaccines were first announced as interchangeable, I did a lot of educating with all the clients who are asking which

vaccine is better. The answer: the best vaccine is the vaccine you can get as soon as possible." Hernandez also mentions that working in the clinics had played a role in character growth. "All of the touching with memories coworkers and clients, the networking opportunities, (and) the ever-sooften changing information has played a part in building my confidence in tackling unforecircumstances seeable and adjusting to new environment... With these experiences combined and many more, I recall telling my mom after my first day that, "If this is what nursing is, I love every part of it. "



NSA CHP Chair Lynette Trinidad and Vice Stick Gieselle Ortiga



## Orange Shirt Day 2021

By Gillian Laninga and Winter Traverse

In order to maintain everyone's safety in the midst of the pandemic. the **NSA** and the College of Nursing (CON) had opted to hold a virtual event this ofinstead the year traditional Orange Shirt Day walk from the Helen Glass Building to the National Centre for Truth and Reconciliation. Hosted by Deanna Garand, a Year 2 Faculty of Science and Pathway to Indigenous Nursing Education (PINE) student and the Knowledge Keeper for the CON Leslie Spillett, the event started off with a beautiful opening prayer.

Virtual guests including B'yauling Toni of Saskatchewan shared how he has been an ally to Indigenous peoples by cycling around his province to each federally funded residential school. Along the way, he has been raising money for the *Orange Shirt Society* and also dropping off handmade moccasins to the different communities *en route*. Two other guest speakers, Jasmine La-

vallee and Virgil Moar from Moose Jaw, Saskatchewan shared their journey from Win-



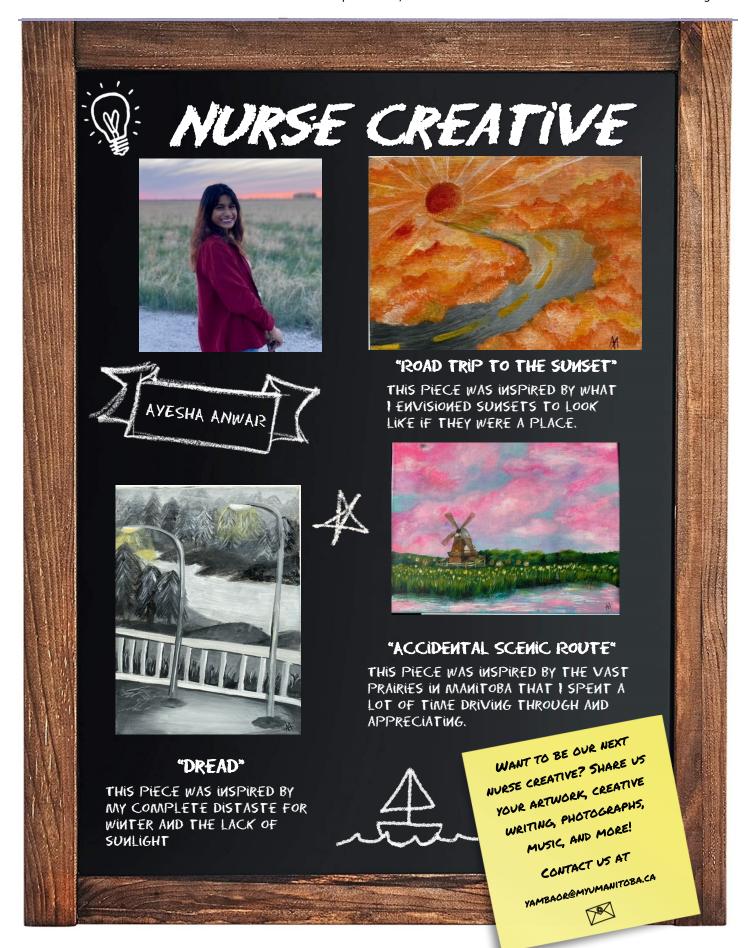
"The Great Reunion" by Brandon Jacko

nipeg to Kamloops, British Columbia as they raise awareness about the residential schools. Learn more about their story at <a href="https://www.gofundme.com/f/215plus-i-wanna-come-home">https://www.gofundme.com/f/215plus-i-wanna-come-home</a>.

A video performance also featured drumming and dancing in honour of residential school survivors and for those who did not make it home. Jonathan Wilson, Digital Content Creator from

the Rady Faculty of Health Sciences, also helped us create a powerful video featuring children who shared what "Orange Shirt Day" means to them and featured creations of individuals who used art as an outlet for their grief over the past year. This can be viewed at <a href="https://www.youtube.com/watch?v=N9N-i02HQVo">https://www.youtube.com/watch?v=N9N-i02HQVo</a>

We, along with the entire NSA would like to thank everyone who attended this virtual event to honour those affected by residential schools, and for those who were unable to attend, a recording of the event will be released soon for viewing.





### **UMSNs Run for Breast Cancer Awareness**

By Leah O' Hara









Sunday, October 3rd was Winnipeg's annual CIBC Run for the Cure. Students from the College of Nursing participated, forming a team called The Student RNer's, with a total of four students running and fundraising for breast cancer research. The team raised a total of \$676.70. They also participated in the virtual run, coordinating their times and running start total distance of 25km. The weather was perfect for running, and much warmer than previous years. If any readers have interest in joining the student RNers for the 2022 season. NSA please contact any representative.

### MEME CORNER

When its your first day at clinical rotations





**Spotify**®

### **ADVERTISEMENTS**



PODCAST

# **Nursing Narratives**

**Nursing Narratives** 



e-gift card from Timmies. Contest runs

from October 25th to 30th. Follow us

@umanitobansa for more details!

75.35

Fall 2021 Merch

Mursing merch available now!!

Orders will be accepted until October 11th @ 2359 hrs. Get yours now!

https://umanitobansa.weebly.com/online-store.html

NSA PRESENTS

HALLOWEEN
PHOTO
CONTEST

Enter for a
chance to win a
\$10 Tim Hortons
e-gift card!

Instructions:

1. Must be following @umanitobansa
2. Use #SpookyNSA21 and @umanitobansa on your post
3. Share this post to your story

### Editor's Note

Hello fellow student nurses!

Welcome to the new school year. I hope you enjoyed this issue of our newsletter and gained some valuable insights. As we continue to live in a world stricken by various illnesses and diseases, I believe most of us appreciate now more than ever, how important our chosen profession is. Nursing school can be so busy and overwhelming. My advice: it's okay to take breaks. Take care of your mental health. Do something outside of nursing school that makes you happy. To the new intakes, you may feel lost right now and that's okay! We are all here to find our own paths. Take your time. It will all be worth it.



I would also like to say 'thank you' to the CON staff for helping us to continue to grow into the nurses our community needs. See y'all in the next issue of *The Pulse!* 



### NSA Virtual Office Hours

Octob er 2021 Mon Tu Sat Sun 4 17 11 18 19 21 24 20 25 31 26 27 28 29 30



#### **EXECUTIVE COUNCIL**

Gillian Laninga, Senior Stick Gieselle Ortilla, Vice Stick Mikaela Canda, Treasurer Melannie Teitsma, Secretary Kaleab Baliho, UMSU Representative

#### **GENERAL COUNCIL**

Suzan Palani, Student Senate Representative Lynette Trinidad, Charitable and Health Promotion (CHP) Chair

\*vacant\* Mentorship Program Chair Harleen Sekhon, Mentorship Program Coordinator Jessica Ritchie, CNSA Official Delegate Vivian K. Umeohabike, CNSA Associate Delegate Alyssa Sattler, WISH Clinic Representative Jasmin Marks, Merchandise Representative Winter Traverse, Indigenous Student Coordinator Naveena Thakur, Programming Chair Chioma Nwaine, Programming Associate Rikka Yambao, Newsletter Editor \*vacant\* Communications Coordinator

\*vacant\* Communications Associate

\*vacant\* Sigma Theta Tau (Xi Lambda Chapter) Liason

Khadijat Yusuf, CanU Representative Andrea Calimlim, CanU Representative

Kevin Le, Graduation and Pinning Ceremony

Committee Chair Winter Intake

Sukhpreet Mann, Graduation and Pinning Ceremony Committee Chair Fall Intake

Hussein Albairmani, Interprofessional Events (IPE) Representative

Chioma Nwagbo, International Student Representative Leah O'Hara, LGBTTQ\* Student Coordinator

#### **COHORT REPRESENTATIVES**

\*vacant\* Year 2 Fall Intake Cohort A \*vacant\* Year 2 Fall Intake Cohort B Morgan Sawchyn, Year 2 Winter Intake Cohort A Katrina Harder, Year 2 Winter Intake Cohort B

RJ Canlas, Year 3 Fall Intake Cohort A Taryn Watson, Year 3 Fall Intake Cohort B Curtis Granger, Year 3 Winter Intake Cohort A Tayvia Soliman, Year 3 Winter Intake Cohort B

Taylor Purvis, Year 4 Fall Intake Cohort A Charity Marchischuk, Year 4 Fall Intake Cohort B Denisse Roque, Year 4 Winter Intake Cohort A Gary Regis, Year 4 Winter Intake Cohort B

### CONTACT US



www.facebook.com/umanitobaNSA



umanitobansa.weebly.com



@umanitobansa